

So you want to say...

**I'm In  
The Band**

# What we will cover in this meeting

- Instrument and Equipment
- Practice Expectations
  - Google Classroom and Parent Access
  - Weebly Site - [musichccs.weebly.com](http://musichccs.weebly.com)
- School Rehearsal Schedule
  - How Study Hall works
- Concert Performances
- Handbook, Agreement, Questions
- Purchase books and hand out rental information from Marshall Music.

# Instrument and Equipment

- Shared Space
- Morning Drop off and instrument Storage
- Woodwinds - 4 reeds in rotation
- Brass - Valve or slide, oil or grease
- Percussion - Bells and practice pads are required
- 5th Grade - Red Standard of Excellence Book
- PFB - Red and Blue Standard of Excellence Books
- Band Folder - Provided
- Pencil - Provided
- Sheet Music - Provided




## Practice Expectations – Home Practice Time

- Students should expect to practice from 40 – 60 minutes each week at home.
- Best results are achieved from doing this in small chunks throughout the week, rather than all at once.
- Weekly playing tests are submitted on Google Classroom and reviewed by Garry
- Students should review the previous weeks playing test before moving on to the next one to see comments from Garry.




# Practice Expectations – Playing Test

- Weekly Playing tests are required to be turning in by Sunday at 8pm - EVERY WEEK
- Video Recordings
  - Download a video recording software or app like Screencastify
    - <https://youtu.be/SBkhvqAmo8w>
  - PRACTICE THE ASSIGNMENT FIRST!!!
  - When you are ready, make a recording
    - <https://youtu.be/nHreEQ1ZDpA>
  - The recording can be automatically added to your Google Drive folder
  - Go to Google Classroom and select the playing test.
  - Click the Add an file from Google Drive or the Google Drive symbol
  - Select your video
  - CLICK SUBMIT!



## The Google Classroom “Secret”

- The key is saving it to THE STUDENTS Google Drive account so they can access it on their login to submit it in Google Classroom.
- Download Google Drive on your device
- When you first access it, the program will ask you to associate it with an email address. Choose THE PARENTS
- You can then add other addresses (THE STUDENTS) who can access the device
- When recording the video with the device, click Send to Google Drive, but make sure THE STUDENTS email is selected.
- Access the Assignment in Google Classroom.



# Practice Expectations – How Can Parents Help?

- Help select a regular practice time and place for your child.
- Check your child's Google Classroom for important information.
- Encourage your child through positive support. Listen to practice sessions on occasion.
- Everyone will probably require a ton of patience while the beginning musician squeaks, squawks, and moans and groans his/her way through the first several weeks. It will get better! With regular practice those noises will be replaced in no time with the wonderful sounds of music! The rewards are well worth the wait.
- Set aside our concert dates to be sure you and your child can attend.
- Help students care for their instruments (maintenance, keep others from handling/playing, etc.)



## Practice Expectations – Google Classroom Parent Access

Shortly after the beginning of the school year, you (parents) will receive an email from Google Classroom inviting you to be part of the Band Class.

Open the email and click **ACCEPT**

This will add you to the mailing list for Google Classroom, and allow you to view student assignments and progress.





More Information!

[Musichccs.weebly.com](http://Musichccs.weebly.com)

Concert attire, upcoming events, and much more is at the HCCS Music Department Website!!!

Usually all questions that are asked throughout the year have answers that can be found on this website.

It is a work in progress and is being updated all the time so please visit early and often!

# The Rehearsal Schedule

- Bands rehearse during the school day
- Students are expected to practice their parts at home and come to class ready to put the parts together and make MUSIC!

|              | Monday        | Tuesday       | Wednesday     | Thursday     | Friday                  |
|--------------|---------------|---------------|---------------|--------------|-------------------------|
| 12:45 - 1:35 | Firebird Band | Firebird Band | Firebird Band | Steph        | Phoenix Fire Sectionals |
| 1:35 - 2:25  | Planning      | Planning      | Phoenix Fire  | Planning     |                         |
| 2:25 - 3:15  | Choral Embers | Phoenix Fire  | Choral Embers | Phoenix Fire | 1:15 - 2:10             |



# Band Handbook and Agreement

Pass out Band Agreement

Go Online at <http://musichccs.weebly.com/band-handbook.html>

Read Handbook with your student

Sign agreement and return to Garry

Now you can say...



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